

5.1 – Introduction to the Cartesian Plane

Class Notes – Solve the following equations.

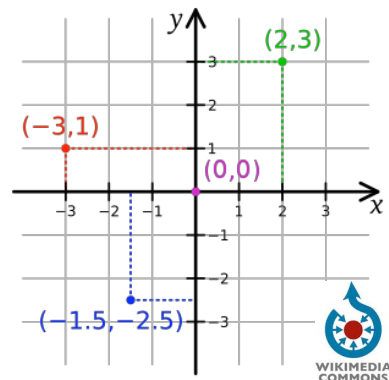
Set 1 $1 = x + 3$	$2 = x + 3$	$3 = x + 3$	$4 = x + 3$
Set 2 $5 = x + 3$	$6 = x + 3$	$7 = x + 3$	$8 = x + 3$

$\left\{ \begin{array}{ll} 1 = x + 3, & x = -2 \\ 2 = x + 3, & x = -1 \\ 3 = x + 3, & x = 0 \\ 4 = x + 3, & x = 1 \\ 5 = x + 3, & x = 2 \\ 6 = x + 3, & x = 3 \\ 7 = x + 3, & x = 4 \\ 8 = x + 3, & x = 5 \end{array} \right.$	<ul style="list-style-type: none"> We can use an equation containing two variables (we usually use x and y) to efficiently represent all possible variations of an equation. We can visually represent all possible x-values and the corresponding y-values. In order to do so, we must use the Cartesian Plane.
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The Cartesian Plane

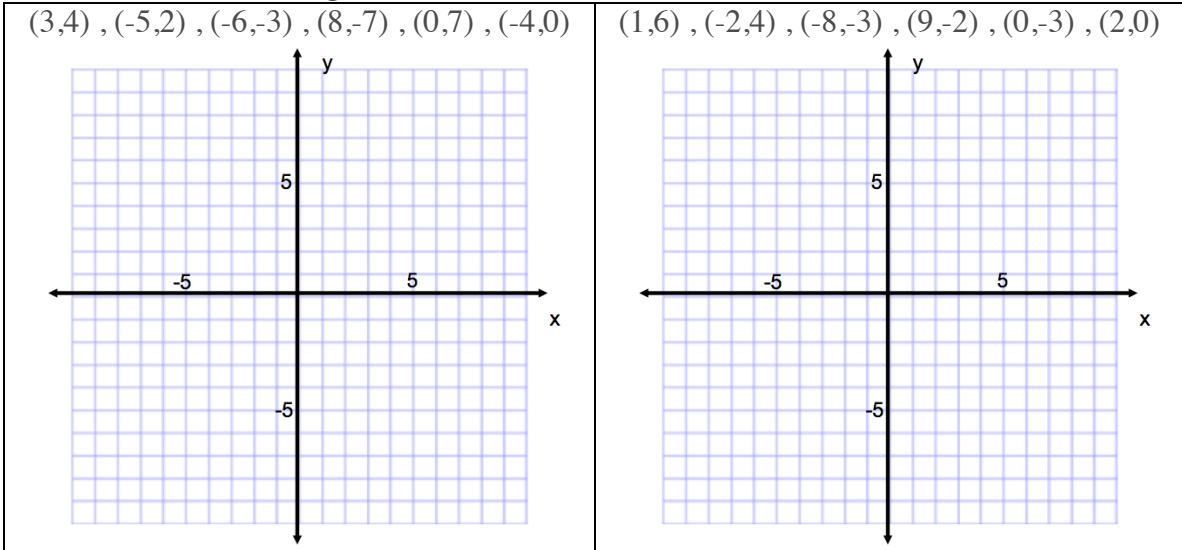
The Cartesian Plane, or the coordinate plane, is a two-dimensional method of assigning a point to two corresponding values. The plane consists of two axes. Typically the axes are labeled x and y . Points are organized inside of parenthesis by stating the x -coordinate first, then the y -coordinate separated by a comma.

Points can be randomly picked (see Class Activity #1) or can be determined by using an equation (see Class Activity #2).



Class Activity #1

Plot each set of random points in the Cartesian Plane.



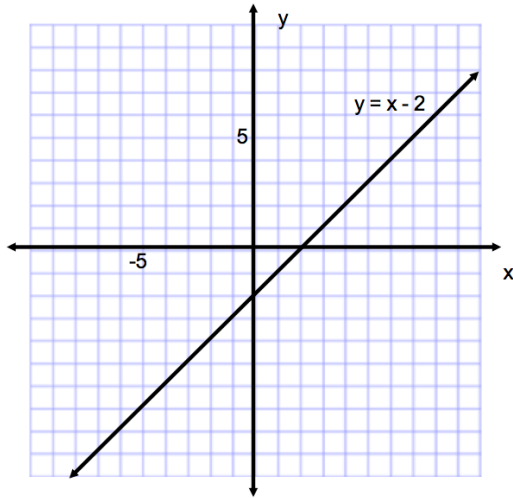
Class Activity #2 – Use the work completed in Set 1 and Set 2 to fill in the table below. Then use the table to plot points that represent solutions for the equation $y = x + 3$.

$y = x + 3$																					
x	Left Side (y)																				
	1																				
-1																					
0																					
	4																				
2																					
	6																				
	7																				
5																					

In this activity we used the equation $y = x + 3$ to determine points to plot. What shape do these points form?

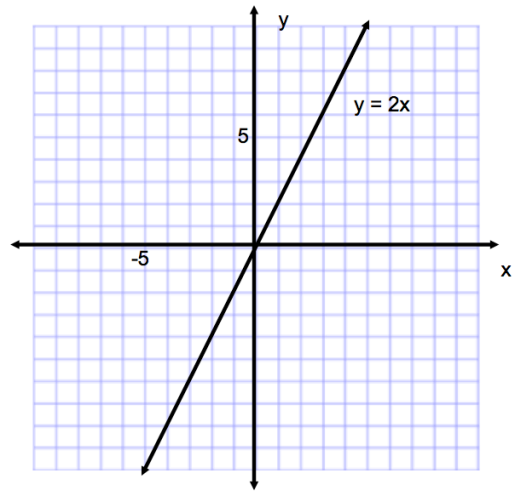
Class Notes – Use each graph to state three coordinates that are solutions for the equation that it represents. Also, state three coordinates that are not solutions for the equation.

Set 1



Solutions

Not Solutions



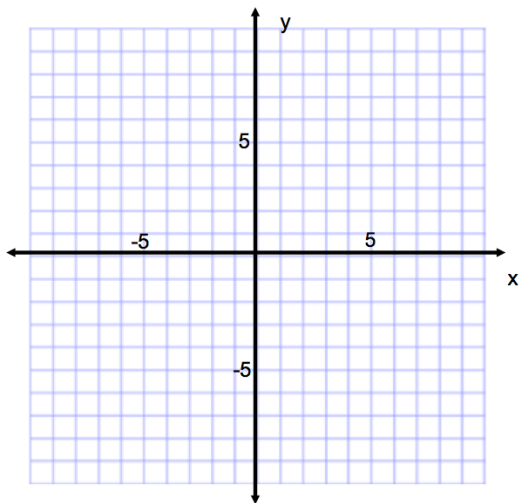
Solutions

Not Solutions

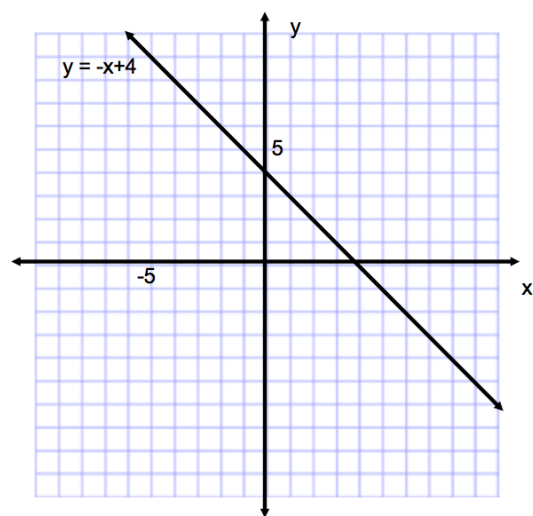
Review

R#1

Plot the points $(5,6)$, $(-3,4)$, $(-4,-1)$, $(10,-5)$, $(2,9)$, $(-2,2)$



State three points that are solutions of the equation represented by the graph.

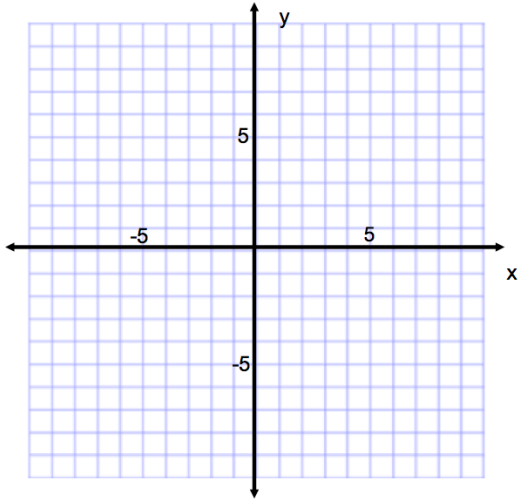


State three points that are not solutions of the equation represented by the graph.

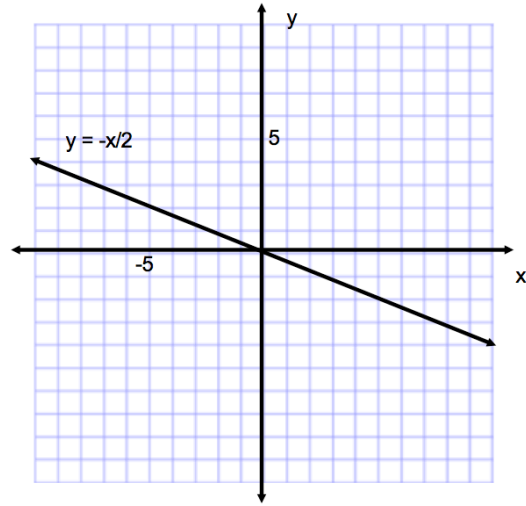
R#2

Plot the point

$(-2,3)$, $(-5,1)$, $(-10,-5)$, $(7,-1)$, $(-3,0)$, $(1,6)$



State three points that are solutions of the equation represent by the graph.

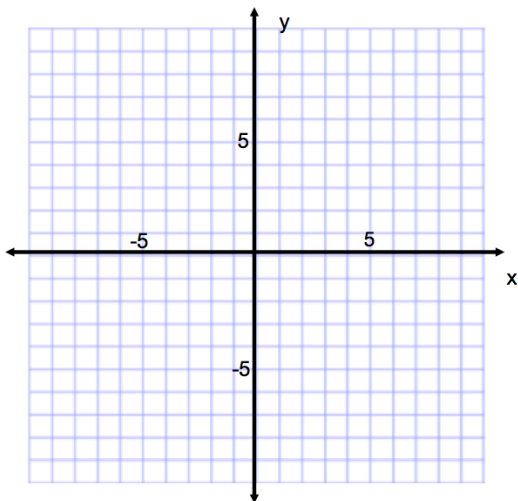


State three points that are not solutions of the equation represent by the graph.

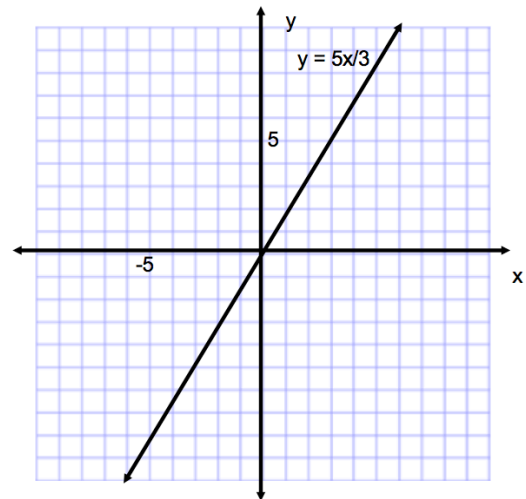
R#3

Plot the points

$(1,2)$, $(-7,0)$, $(-8,-1)$, $(6,-9)$, $(-2,5)$, $(-6,2)$



State three points that are solutions of the equation represent by the graph.



State three points that are not solutions of the equation represent by the graph.